

MPA Convention, September 25 – 27, 2019, IP Casino, Resort & Spa, Biloxi, MS

Day 1: Wednesday, September 25th	8:00a – 8:50a	Convention / Workshop Registration
	9:00a – 12:00p	CE Workshop I: The Role of Psychology in the Treatment of Alcohol and Opioid Use Disorder (3 CE hours) Daniel Williams, Ph.D. – separate registration required
	12:00p – 1:00p	Lunch on Your Own
	1:00p – 4:00p	CE Workshop II: You’ve Been Served, Now What? Interacting with the Legal System (3 Legal/Ethics CE hours) Amanda Gugliano, Psy.D. – separate registration required
	4:15p – 5:15p	MPA Executive Council Meeting
	5:30p – 7:00p	Welcome Reception with Exhibitors and PRIZES!!

Day 2: Thursday, September 26th	8:00a – 8:50a	Breakfast with Exhibitors		
	9:00a – 10:00a	General Session: Suicide Risk Management: Recent Advances and an Updated Protocol (1 CE hour) Daniel Capron, Ph.D.		
	10:00a – 10:15a	Break with Exhibitors		
	10:15a – 11:45a	General Session: Addressing Issues in Mandated Reporting (1.5 Legal/Ethics CE hours) Lisa Yazdani, Ph.D., Paula Broome, J.D.	MHA Session: But My Situation is Different: What Ethical Standards and Regulations Have to Do with Avoiding Impairment and Mitigating Public Harm Spencer Blalock, DHA, LCSW, BCD	
	12:00p – 1:30p	Luncheon: Queer and Trans Resilience in the Therapy Room (1 CE hour) Anneliese Singh, Ph.D.		
	1:30p – 1:45p	Break with Exhibitors		
	1:45p – 2:45p	Session 1A: Advanced Technology for the Everyday Psychologist Cynthia Karlson, Ph.D., Terrance Hibbert	Session 1B: Racial Healing: The Next Step in Our Collective Psychological Liberation and Racial Justice Anneliese Singh, Ph.D.	Session 1C: Multidisciplinary Integrative Health Care Danny Burgess, Ph.D., Stacey Kitchens, PMHNP, Rachel Dear, P.T.
	2:45p – 4:15p	Session 2A: Distance Learning Collaborative Robert Annett, Ph.D., Susan Buttross, M.D., Eleanor Ezell, LMSW, Dustin Sarver, Ph.D., Courtney Walker, Ph.D.	Session 2B: Student Data Blitz	Session 2C: MS Hospital Association Session (TBA)
	4:15p – 4:30p	Break with Exhibitors		
	4:30p – 5:30p	Session 3A: Forensics 101 (1 Legal/Ethics CE hour) Robert Storer, Ph.D., Tatiana Matlasz, M.A.	Session 3B: Doctoral Program/Intern/Postdoc Panel Bryman Williams, Ph.D., Shannon Fussell, Ph.D., Amanda Gugliano, Psy.D., Crystal Lim, Ph.D., Michael Nadorff, Ph.D.	Session 3C: Open Board Meeting MS Board of Psychology
	4:00p – 5:30p	Set-up for Poster Session & Silent Auction		
	5:30p – 7:30p	Poster Session & Silent Auction <i>Auction proceeds will benefit MPA’s Government Relations efforts.</i>		

Day 3: Friday, September 27th	8:00a – 9:00a	Awards and Membership Breakfast with Door Prizes		
	9:00a – 10:00a	Session 4A: Integrating Evidence Based Behavioral Health Strategies in a Primary Care Setting Tonya Hays, Ph.D., Shannon Moore, Ph.D.	Session 4B: Personal Finance for Graduate Students Daniel Capron, Ph.D.	Session 4C: Understanding and Treating Compulsive Internet Use Michael Prazak, Ph.D.
	10:00a – 10:15a	Break		
	10:15a – 11:45a	Session 5A: Upgrading from SPSS: Introduction to STATA Statistical Analysis Software (1.5 CE hours) Cynthia Karlson, Ph.D., Samantha Seals, Ph.D.	Session 5B: So, I Graduated, Now What? Professional Development 101 Sara Jordan, Ph.D.	Session 5C: Criminogenic Thinking: Patterned Thought Processes that Facilitate Criminal and Other Antisocial Behaviors (10:15a – 11:15a, 1 CE hour) David Gavel, Ph.D.
	11:15a – 12:00p	Wrap-up and Adjourn – CE Distribution		
	12:00p – 3:30p	CE Workshop III: Transdiagnostic Techniques: Clinical Tools for your Toolbox (3 CE hours) Danielle Maack, Ph.D. – separate registration required		
	12:00p – 4:00p	Civil Commitment Workshop provided MS Board of Psychology (MBOP)– must submit separate application through the MBOP		

Schedule is subject to change. Any changes will be updated on our website, www.mpassoc.org

Wednesday, September 25, 2019, CE Workshop I
9:00 AM – 12:00 PM

The Role of Psychology in the Treatment of Alcohol and Opioid Use Disorder (3 CE hours)
SEPARATE REGISTRATION REQUIRED

Problematic substance use is incredibly common and has gained national media attention due to the current opioid crisis. Unfortunately, psychologists frequently feel underprepared to address substance-related problems in their patients as adequate training in substance use is very uncommon in psychology training programs. The silver lining is that psychologists are ideal providers for patients with substance use as many of our psychotherapy skills translate directly into evidence-based treatment for addiction. This workshop will do the following:

1. Provide foundational knowledge about addiction and substance-related problems. Both national and Mississippi prevalence data will be provided, as well as information about what constitutes a substance-related disorder.
2. Teach how to screen patients for problematic substance use as well as how to provide brief motivational interventions. All healthcare providers, including psychologists, would benefit from the ability to screen patients for problematic substance use and provide a brief intervention designed to increase motivation to address problematic substance use.
3. Provide education on the importance of medication assisted treatments for alcohol and opioid use disorder and how psychology can effectively work with medical colleagues to help patients experiencing substance use disorders. Addiction treatment guidelines highly recommend including pharmacotherapy in addition to psychotherapy. The unique role and importance of psychology in collaborating with medical providers will be highlighted.

Learning Objectives:

1. To describe the prevalence of substance-related problems both nationally and in Mississippi
2. To practice an evidence-based screening and brief intervention for problematic substance use
3. To explain the role of psychology in addressing substance use and collaborating with medical colleagues

Presenter: Daniel Williams, Ph.D.

Dr. Williams is an associate professor and the Director of the Division of Psychology at the University of Mississippi Medical Center. His area of expertise is in addictions and has extensive experience providing evidence-based assessment and treatment for addictions and leading addiction treatment programs.

Wednesday, September 25, 2019, CE Workshop II
1:00 PM – 4:00 PM

You've Been Served, Now What? Interacting with the Legal System (3 Legal/Ethics CE hours)
SEPARATE REGISTRATION REQUIRED

The purpose of the workshop is to provide an introduction to clinicians on interacting with the legal system as a professional, including how to respond to subpoenas and court orders and the do's and don'ts of expert witness testimony. The workshop is interactive and will involve didactic components, case examples, and experiential exercises. Video clips will be used to provide real-life examples of expert witness testimony by psychologists and/or psychiatrists. Participants will be asked to engage in brief mock testimony experiences. Participants will be provided with a PowerPoint handout of the material covered, which will include a list of recommended readings.

Learning Objectives:

1. To describe the differences between a subpoena and court order
2. To explain the appropriate responses to subpoenas and court orders
3. To demonstrate an understanding of the difference between fact witness testimony and expert witness testimony
4. To discuss the basic do's and don'ts of expert witness testimony

Presenter: Amanda Gugliano, Psy.D.

Dr. Amanda Gugliano is a psychologist on the Forensic Services Unit at Mississippi State Hospital, as well as the Assistant Training Director for the Psychology Department. She specializes in criminal forensic psychological evaluations, including competence to stand trial, mental state at the time of the alleged offense, mitigating circumstances, ability to waive or assert constitutional rights, violence risk assessments, sexual violence risk assessments, and *Atkins* evaluations. She also independently contracts with the Attorney General's Office and Federal Public Defender's Office to conduct forensic psychological evaluations.

Thursday, September 26, 2019, General Session
9:00 AM – 10:00 AM

Suicide Risk Management: Recent Advances and an Updated Protocol (1 CE hour)
INCLUDED IN REGULAR REGISTRATION

The purpose of this presentation will be to provide a recent overview of empirical findings in suicide risk and to provide an updated suicide risk assessment protocol. The goals are to bring clinicians up to date on the state of the suicide research literature in an efficient way and expose them to an updated suicide risk protocol. This will be primarily accomplished through didactic means.

Learning Objectives:

1. To describe recent advances in suicide risk assessment.
2. To assess suicide risk assessment in their clients.

Presenter: Daniel Capron, Ph.D.

Dr. Dan Capron is a Nina Bell Suggs Professor in Psychology. He graduated from Florida State University in 2015 and joined the USM faculty the same year. His lab, the Anxiety & Trauma Research Program, utilizes technology and cross-cutting translational research to better the understanding and treatment of anxiety, trauma, and suicide-related psychopathology. Dan has over 60 peer-reviewed publications, 40 talks at national and international conferences, and \$3.4 million in extramural research grants as a Principal or Co-Investigator. He is the Principal Investigator on two current grant-funded suicide prevention projects from the Department of Defense Military Suicide Research Consortium.

Addressing Issues in Mandated Reporting (1.5 Legal/Ethics CE hours)
INCLUDED IN REGULAR REGISTRATION

During this workshop, the mandated reporting statutes will be reviewed, and participants will be able to define child abuse and neglect, define abuse of elder or vulnerable adults, and describe signs and symptoms of maltreatment. Participants will also be able to outline roles and responsibilities of mandated reporters, practice how to make a report of abuse, and consider challenging issues in decision-making. Participants will also be able to discuss standards for best practice investigations of abuse and learn Do's and Don'ts in response to a child's disclosure or suspicion that a child may be a victim of maltreatment.

Learning Objectives:

1. To define child abuse and neglect
2. To define abuse of elder or vulnerable adults
3. To list signs and symptoms of maltreatment
4. To outline roles and responsibilities of mandated reporters
5. To demonstrate how to make a report of abuse
6. To utilize decision-trees for challenging issues in mandated reporting
7. To describe standards for best practice investigations of abuse
8. To identify Do's and Don'ts in response to a child's disclosure or suspicion that a child may be a victim of maltreatment

Presenters: Lisa Yazdani, Ph.D., Paula Broome, J.D.,

Dr. Yazdani began her early career as a psychologist working as an interviewer and psychologist for the Mississippi Children's Advocacy Center in Jackson. She helped develop a training program for social workers and police officers, which eventually led to Mississippi being the 4th state in the nation to have a weeklong training in forensically-sound child interviewing. That training program is now called ChildFirst-Mississippi, a program that educates front-line multidisciplinary professionals in responding to reports of child maltreatment. In addition to her private practice, Dr. Yazdani serves as the Lead Faculty for ChildFirst-Mississippi. She has also served as a peer-review trainer and consultant for child interviewers in the Children's Advocacy Centers throughout the state. Dr. Yazdani is a member of the Mississippi Psychological Association and the American Psychological Association, and she is currently serving on the Mississippi Board of Psychology.

Ms. Paula Broome is a Special Assistant Attorney General with the Mississippi Attorney General's Office, Bureau of Victim Assistance where she also serves as the Chief of the Bureau. Mrs. Broome develops and conducts statewide training for law enforcement, prosecutors, judges, court clerks, advocates and community groups on the topics of domestic violence, strangulation, sexual assault, stalking, human trafficking, report writing and courtroom testimony. Mrs. Broome was instrumental in developing a 20- hour domestic violence course for law enforcement cadets that has been implemented in all Mississippi Law Enforcement Academies. She has also developed and teaches a multi-day course on domestic violence, sex crimes and human trafficking that has been added to the curriculum for the Certified Investigators Courses offered at two state law enforcement academies. Mrs. Broome provides prosecution assistance to Mississippi prosecutors, and has played a key role in the development and passage of state legislation dealing with domestic violence crimes, stalking, felony strangulation, human trafficking and civil and criminal domestic abuse and sexual assault protection orders. In 2015, Mrs. Broome partnered with the United States Department of State and the U.S. Embassy in the Dominican Republic to provide legal instruction on the prosecution of human trafficking and smuggling for Dominican prosecutors. Mrs. Broome also serves as a faculty member for the Sexual Assault Nurse Examiner Course. Mrs. Broome is a member of the Mississippi Bar Association and the Mississippi Prosecutors' Association. She has served on the Mississippi Domestic Violence Task Force and the Mississippi Human Trafficking Task Force. In addition, she is on the faculty of ChildFirst-Mississippi.

Thursday, September 26, 2019, MS Hospital Association Session
10:15 AM – 11:45 AM

But My Situation is Different: What Ethical Standards and Regulations Have to Do with Avoiding Impairment and Mitigating Public Harm

Learning Objectives:

1. Participants will be able to describe Professional Regulations and Statutes that protect the public in the state of Mississippi.
2. Participants will be able to identify legal & ethical issues occurring within various professional practices, including Addiction Professionals, Counselors, Marriage & Family Therapists, Psychologists, & Social Workers.
3. Participants will be able to decipher professional impairment in case scenarios to discuss potential consequences of failure to meet regulations and ethical standards.

Presenter: Spencer Blalock, DHA, LCSW, BCD

Thursday, September 26, 2019, Luncheon

12:00 PM – 1:30 PM

Queer and Trans Resilience in the Therapy Room: Supporting Clients Navigating Gender and Sexual Orientation (1 CE hour) INCLUDED IN REGULAR REGISTRATION

In this presentation, Dr. Singh describes the empirically-based components of queer and trans resilience that psychologists and other clinicians can address in the counseling relationship with LGBTQ+ clients. In doing so, she reviews the history and development of LGBTQ+ affirming therapeutic approaches and the extensive health disparities that queer and trans people experience that influence their mental health. Attention to intersections of power, privilege, and oppression are addressed in order to identify advocacy and liberation strategies psychologists can use to counter anti-queer and trans bias in our profession and in the world.

Learning Objectives:

1. To learn the major empirically-based components of queer and trans resilience
2. To describe how to apply the major empirically-based components of queer and trans resilience to the counseling relationship with queer and trans clients
3. To identify advocacy and liberation strategies psychologists can use to counter anti-queer and trans bias

Presenter: Anneliese Singh, Ph.D.

Dr. Singh is a counseling psychologist, Professor, and Associate Dean of Diversity, Equity, and Inclusion at the University of Georgia. Her research, practice, and advocacy have centered on queer and trans resilience, queer and trans people of color, Asian American/Pacific Islander psychology, and other topics relevant to multicultural and social justice empowerment training. She has over 100 peer-reviewed publications in these areas and has published several books in these areas as well.

Thursday, September 26, 2019, Session 1A
1:45 PM – 2:45 PM

Advanced Technology for the Everyday Psychologist

New technologies are coming out quickly and the general health-care community has no way to absorb, evaluate, or figure out if this technology is helpful or simply tech for tech's sake. The overall *purpose* of this presentation is to discuss implementing innovations that can improve health care for Mississippians. The *specific goals* of this presentation are to (1) provide learners with a framework for evaluating new technologies, (2) introduce practical technologies for clinical psychology practice, and (3) introduce the Health Innovation and Transformation Center at the University of Mississippi Medical Center as a guide for future technology innovations within the state of Mississippi. This 60-minute presentation will include both didactic and experiential instruction on advanced technologies that can be used within clinical psychology.

Presenter: Cynthia Karlson, Ph.D., Terrence Hibbert, M.B.A.

Dr. Karlson completed her Ph.D. in clinical health psychology from the University of Kansas in Lawrence, KS. She completed her pre-doctoral internship and post-doctoral fellowship at the University of Mississippi Medical Center (UMMC) in Jackson, MS. Dr. Karlson's clinical interests include psychosocial adjustment and neurocognitive concerns of children with cancer and sickle cell disease. Her research program focuses on chronic pain and sleep disturbance in children with chronic medical conditions.

Thursday, September 26, 2019, Session 1B
1:45 PM – 2:45 PM

Racial Healing: The Next Step in Our Collective Psychology Liberation and Racial Justice

In this presentation, Dr. Anneliese Singh describes ten core strategies of racial healing that psychologists can engage in to build toward collective liberation and racial justice. In this didactic and experiential session, attendees will have the opportunity to explore their own racial healing in order to be able to work more effectively with clients across multiple races/ethnicities and more effectively challenge structural racism within institutional settings. Attendees will receive hand-outs related to exploring racial privilege, confront systemic racism, and engage in collective healing.

Presenter: Anneliese Singh, Ph.D.

Anneliese Singh, PhD, LPC is an award-winning social justice scholar and community organizer. She is a Professor and Associate Dean of the Office of Diversity, Equity, and Inclusion in the College of Education at the University of Georgia, and a program faculty in the counselor education and supervision doctoral program. Her research, practice, and advocacy explore the resilience and liberation experiences of trans people, people of color, survivors of trauma, South Asian immigrants, and social justice and empowerment training.

Thursday, September 26, 2019, Session 1C
1:45 PM – 2:45 PM

Multidisciplinary Integrative Healthcare

Promoting the transition from illness to wellness often takes a multidisciplinary approach. The overall *purpose* of the presentation is to provide a panel discussion of multidisciplinary and integrative health care. The *specific goals* of this presentation are to (1) introduce learners to the role of multidisciplinary and integrative health care in treating chronic medical conditions, (2) discuss strengths and barriers to providing multidisciplinary and integrative health care, and (3) introduce the Center for Integrative Health (CIH) at the University of Mississippi Medical Center. The CIH offers patients sources of care that complement traditional medical care, with the goal of treating the whole person in mind, body and spirit. The CIH provides transformative patient-centered care through a unified team approach. Our multidisciplinary approach targets physical, psychological, and behavioral lifestyle changes that bridge the gap between illness and wellness. This 60-minute presentation will include both didactic and case-example instruction.

Presenters: Danny Burgess, Ph.D., Stacey Kitchens, PMHNP, Rachel Dear, P.T.

Dr. Burgess completed his doctoral degree in clinical psychology at Auburn University and his internship and postdoctoral fellowship in health psychology at the University of Wisconsin Hospital and Clinics. His clinical work has focused on rehabilitation following injury and chronic medical illness. Dr. Burgess is the Director of the Center for Integrative Health at the University of Mississippi Medical Center.

Distance Learning Collaborative: A Multi-disciplinary Approach of Professional Telehealth between Behavioral Health Teams and Pediatricians to Increase Access to Care

The goal of the presentation is to review, describe and discuss the Distance Learning Collaborative model for increasing skills in accurate assessment and diagnosis of developmental-behavioral problems within pediatric practices in an efficient and effective timeframe. The model will also show how to expand access to diverse geographic and medically under-served communities.

Learning Objectives:

1. To understand a novel and innovative approach to enhancing developmental behavioral services in various primary care settings while allowing patients to maintain the medical home.
2. To describe their capacity to apply the model in their home setting.
3. To be aware of policy needs to consider in order to create effective change and sustainability practices

Presenters: Robert Annett, Ph.D., Susan Buttross, M.D., Eleanor Ezell, LMSW, Dustin Sarver, Ph.D., Courtney Walker, Ph.D.

The presenters are a diverse group of clinicians who are currently leading the Distance Learning Collaborative that is part of Mississippi Thrive!, a HRSA funded clinical program that seeks to improve behavioral health care to toddler-age children throughout Mississippi. Dr. Buttross is the Principal Investigator for this project and is joined by co-investigators Sarver and Annett. However, the success of the Distance Learning Collaborative is truly the work of Ms. Ezell and Dr. Walker, without whom this project would not be reaching the level of success that has been observed.

Thursday, September 26, 2019, Session 3A
4:30 PM – 5:30 PM

Forensics 101 (1 Legal/Ethics CE hour) INCLUDED IN REGULAR REGISTRATION

The purpose of this presentation will be to give a broad overview of forensic work as compared to clinical evaluations. Participants will be able to identify guidelines for forensic work and the training needed to ethically engage in forensic work. The instructional approach will be didactic with discussion of redacted case material. Handouts will include power point slides and a copy of the Specialty Guidelines for Forensic Evaluations.

Presenters: Robert Storer, Ph.D., Tatiana Matlasz, M.A.

Dr. Storer completed his Ph.D. at Jackson State University in 2007 after a clinical internship at MSH. He also completed a 1-year post-doc at MSH with Forensic Services, obtained licensure in both Louisiana and Mississippi and then worked for Eastern Louisiana Mental Health Systems specializing in criminal forensic evaluations until 2012. He then went into private practice as the owner of Psychological Services and continues to specialize in criminal forensic evaluations both in Louisiana and Mississippi.

Friday, September 27, 2019, Session 4A
9:00 AM – 10:00 AM

Integrating Evidence Based Behavioral Health Strategies in a Primary Care Setting

The purpose of this presentation is to provide information on strategies for implementing evidence based behavioral health services into medical settings. This training will accomplish the following goals:

- Provide rationale for embedding behavioral health providers in medical settings to improve access and patient outcomes
- Introduce an evidence-based strategy (Five A's) for conducting 30-minute functional assessments in a medical setting.
- Highlight the difference between traditional mental health and integrated behavioral health assessments
- Propose a model to support successful collaboration between medical and mental health providers

Presenters: Tonya Hays, Ph.D., Shannon Moore, Ph.D.

Dr. Hays is the Clinical Director/Owner of Hays Behavioral Health and Wellness, PLLC, where she provides behavioral health assessment, intervention, and consultation services. She has a special interest in health promotion and disease prevention. Additionally, Dr. Hays serves as the Primary Care Mental Health Integration (PCMHI) Program Manager at the G.V. Sonny Montgomery VAMC in Jackson, MS. She is the PCMHI Facility Lead trainer, and is certified in the following evidence based psychotherapies: Prolonged Exposure (PE), Cognitive Behavioral Therapy Chronic Pain (CBT-CP) , and PCMHI Competency Training.

Dr. Shannon M. Moore, Clinical Psychologist, owns Genesis Behavioral Health Services, LLC, located in Jackson, MS. She provides general mental health services with a special emphasis on working with underserved populations. Additionally, Dr. Moore is the Clinical Director of the Behavioral Health Pain Management Clinic at G.V. (Sonny) Montgomery VA Medical Center. She specializes in providing behavioral health services in multidisciplinary settings, problem solving therapy, cognitive-behavioral therapy for chronic pain management and program evaluation and development.

Friday, September 27, 2019, Session 4B
9:00 AM – 10:00 AM

Personal Finance for Graduate Students

This didactic presentation will focus on an introduction to personal finance that is uniquely suited for graduate students. For students pursuing graduate degrees they often put off educating themselves about personal finance. When they graduate they have less years till retirement and potentially more debt, so they are at a disadvantage when starting their careers. This presentation will introduce them to key personal finance concepts (e.g., investment types, retirement accounts, budget strategies) using fun examples and the presenters own experience.

Presenter: Daniel Capron, Ph.D.

Dr. Daniel Capron is a Nina Bell Suggs Professor in Psychology. He graduated from Florida State University in 2015 and joined the USM faculty the same year. His lab, the Anxiety & Trauma Research Program, utilizes technology and cross-cutting translational research to better the understanding and treatment of anxiety, trauma, and suicide-related psychopathology. Dan has over 60 peer-reviewed publications, 40 talks at national and international conferences, and \$3.4 million in extramural research grants as a Principal or Co-Investigator. He is the Principal Investigator on two current grant funded projects.

Friday, September 27, 2019, Session 4C
9:00 AM – 10:00 AM

Understanding and Treating Compulsive Internet Use

The current landscape of interpersonal interactions, behavioral addictions, and outcomes in terms of psychopathology are shifting as a result of ubiquitous social media usage, the implications of which are not fully understood by either researchers or clinicians. Numerous competing models and hypotheses regarding the relationship of online to in-person interaction, their implications for social and psychological health, and the predicting factors leading to compulsive internet use remain to be explored. This presentation integrates four recently and simultaneously completed research projects to compare competing models of compulsive internet use; explore the DSM-based psychopathology resulting from each area of behavior; identify meaningfully distinct classes of individuals based on their interaction patterns; and identify the characteristics and qualities of both classes and groupings of behavior in terms of attachment style, demographics, and psychological variables. Emphases are placed on integrating this knowledge into clinical practice and assessing and treating these distinct presentations in a modern health care system.

Presenter: Michael Prazak, Ph.D.

Dr. Michael Prazak is a psychology resident in the Gulf Coast VHCS with a background in clinical research and evolving treatment methodologies for understudied disorders. Areas of interest include OCD, suicidality, NSSI, and behavioral addictions. Clinical experience has consisted primarily of inpatient settings as well as veteran-specific treatment.

Upgrading from SPSS: Introduction to STATA Statistical Analysis Software (1.5 CE hours)
INCLUDED IN REGULAR REGISTRATION

Appropriate statistical design and analyses are the backbone of reliable research. Making research more reliable and reproducible is an important topic in psychological research today. Stata is a general-purpose statistical software package, used commonly in biomedical research and is quickly replacing SPSS as a more reliable and reproducible statistical software program. Stata's capabilities include data management, statistical analysis, data visualization, simulations, regression, and custom programming. The overall *purpose* of this presentation is to introduce learners to Stata as a psychological and biomedical analysis software program. The *specific goals* of this presentation are to (1) discuss reproducibility in both SPSS and Stata, (2) provide learners with an introduction to data analyses in Stata using both drop-down menus and statistical code and (3) introduce learners to novel data visualization methods. Learners are strongly encouraged to bring a personal laptop and download a free trial of Stata to participate in this 90-minute experiential presentation. A fake data set and supporting handouts/instructions will be provided to learners for purposes of this experiential presentation.

Learning Objectives:

1. To discuss reproducibility in both SPSS and Stata
2. To describe data analyses in Stata using both drop-down menus and statistical code
3. To introduce novel data visualization methods

Presenters: Cynthia Karlson, Ph.D., Samantha Seals, Ph.D.

Dr. Karlson completed her Ph.D. in clinical health psychology from the University of Kansas in Lawrence, KS. She completed her pre-doctoral internship and post-doctoral fellowship at the University of Mississippi Medical Center (UMMC) in Jackson, MS. Dr. Karlson's clinical interests include psychosocial adjustment and neurocognitive concerns of children with cancer and sickle cell disease. Her research program focuses on chronic pain and sleep disturbance in children with chronic medical conditions.

Dr. Samantha Seals holds a Ph.D. in Biostatistics from the University of Alabama at Birmingham, winning the Charles R. Katholi distinguished dissertation award in 2013. Dr. Seals also holds an M.S. in Mathematical Sciences and a B.S. in Mathematics from the University of West Florida. She joined the Department of Mathematics and Statistics in 2016. Prior to joining the Department of Mathematics and Statistics, she was a research biostatistician at the University of Mississippi Medical Center. As Dr. Seals's postdoctoral position focused on scholarly collaborations with physicians and epidemiologists, she specializes in collaborative statistics. Bringing this into the classroom, Dr. Seals enjoys engaging students in collaborative research. Specifically, she trains students to function in a collaborative environment, including participating in study design, implementation of data collection, analysis of data, and co-authoring manuscripts.

So, I Graduated, Now What? Professional Development 101

Graduate students tend to get a great deal of mentorship focused on meeting doctoral degree requirements and securing a predoctoral internship throughout their graduate training. Relatively less emphasis is placed on the critical next steps in students' professional development. This talk is designed to provide an overview of postdoctoral training options and the licensure process, including the Examination for Professional Practice of Psychology (EPPP) and the developing EPPP Part 2. It will also touch on credentials banking and current issues in licensure mobility. Finally, participants will learn about differences between regulatory bodies and guild organizations in psychology and will be encouraged to cultivate advocacy and involvement as part of one's professional identity. This talk is geared toward current doctoral students, interns, and unlicensed postdoctoral fellows.

Presenter: Sara Jordan, Ph.D.

Dr. Sara S. Jordan is a Professor and Interim Director of the School of Psychology at the University of Southern Mississippi (USM). She is currently serving as Immediate Past President and Convention Chair for MPA and is a licensed psychologist specializing in clinical child and pediatric psychology. Dr. Jordan earned master's degrees at Eastern Michigan University and Louisiana State University, her doctorate in Clinical Psychology at Louisiana State University and completed her predoctoral internship at the University of Mississippi Medical Center. Dr. Jordan has served on the faculty at USM since 2003 where she has been heavily involved in graduate training, most recently serving as Director of Clinical Training (DCT) for the Clinical Psychology Doctoral Training Program.

Criminogenic Thinking: Patterned Thought Processes That Facilitate Criminal and Other Antisocial Behaviors (1 CE hour) INCLUDED IN REGULAR REGISTRATION

Criminogenic thinking is a psychological construct demonstrated in the literature to have strong predictive and correlational relationship with criminal and other antisocial behaviors such as substance abuse and interpersonal aggression. Information provided in this didactic presentation will 1) introduce attendees to the construct of criminogenic thinking style; 2) distinguish criminogenic thinking from other cognitive errors; 3) identify multiple psychometrically sound measures for assessing criminogenic thinking styles; and 4) demonstrate the clinical value of assessing criminogenic thinking styles for various clinical needs such as violence risk assessments and treating substance abuse.

Learning Objectives:

1. Define the construct of criminogenic thinking and identify multiple styles.
2. Distinguish criminogenic thinking from other commonly known “cognitive errors.”
3. Utilize multiple psychometrically sound measures for assessing criminogenic thinking styles
4. Identify ways in which assessing criminogenic thinking styles is valuable in clinical practice and direct provision of services such as violence risk assessment and treating chronic mental health issues.

Presenter: David Gavel, Ph.D.

Dr. Gavel earned his doctorate in counseling psychology while researching and studying correctional and forensic psychology topics such as criminogenic thinking, criminal thinking styles, criminal identity development, and psychosocial factors related to anti-social attitudes. This research produced multiple poster presentations and a 2017 peer-reviewed publication on which he was first author. Dr. Gavel has depth of experience with formal lectures in classroom and other didactic settings, research presentations, and invited speaking events. Most recently, Dr. Gavel was invited to present for the Mississippi Athletic Trainers Association annual conference and served as the keynote speaker for a symposium in Louisiana on the topic of psychological and psychosocial factors associated with chronic pain and opioid addiction. Both of these presentations qualified for CE's in the respected disciplines. Dr. Gavel has obtained clinical experience through formal training with forensic psychologists and clinical supervisors, direct provision of psychological services for individuals within the target population, and extensive continuing education opportunities for forensic and corrections psychology topics.

Friday, September 27, 2019, CE Workshop III
10:15 AM – 11:45 AM

Transdiagnostic Techniques: Clinical Tools for Your Toolbox (3 CE hours)
SEPARATE REGISTRATION REQUIRED

Transdiagnostic (or unified) treatments are those applying the same underlying principles of treatment across psychopathology without tailoring treatment to specific diagnoses. With a high percentage patient presenting with comorbid conditions, treatment techniques that can impact change across diagnostic symptoms are appealing. Therefore, the purpose of this workshop is to introduce transdiagnostic techniques to help attendees gain knowledge and familiarity with this technique for eventual incorporation into clinical practice.

Learning Objectives:

1. To summarize the rationale for use of transdiagnostic treatment techniques in a clinical setting.
2. To describe different techniques considered transdiagnostic.
3. To practice and discuss use of transdiagnostic techniques in clinical settings.
4. To discuss when transdiagnostic treatment may not be most effective.

Presenter: Danielle Maack, Ph.D.

Dr. Maack is a clinical psychologist with a private practice in Oxford specializing in treatment of mood and anxiety disorders. She also is an associate professor at Ole Miss where she teaches at the undergraduate and graduate level and supervises a CBT practicum team of graduate student therapists. Dr. Maack received her PhD from the University of Wyoming and completed both internship and postdoctoral training at the University of Mississippi Medical Center.