

Mississippi Psychological Association 73rd Annual Convention September 28 – September 30, 2022

Wednesday, September 28, 2022

9:30 AM – 11:30 AM

CE Workshop I (1.5 CE hours)

Separate Registration Required

Management of Violence Risk in Clinical Practice: How Do YOU Stay Safe?

Participants in this workshop will become familiar with the prevalence rates of violence against clinicians in a wide range of settings; examine their own risk in their own clinical work; become familiar with potential ways to mitigate risk; and understand how to respond to violence in their own clinical work.

Learning Objectives:

1. To be able to describe sources of violence risk in their own clinical practice
2. To be able to list and discuss ways to manage violence risk in their own clinical practice
3. To be able to discuss their own options after a violent event in their own clinical practice

Presenter: Robert Storer, Ph.D.

Wednesday, September 28, 2022

1:00 PM – 2:30 PM

CE Workshop II (1.5 CE hours)

Separate Registration Required

This is Jeopardy: Mental Health and Stigma Version

The purpose of this workshop is to identify the many different areas of stigma encountered as a mental health professional, discuss the theory behind stigma, and brainstorm ways to combat mental health stigma in each participants' environment. The overarching goal of this workshop is to provide an overview of the different types of mental health stigma impacting patients, and mental health in general, as well as psychologists, and leave with tangible ideas of how to combat stigma in different communities. This workshop will include an interactive, Jeopardy style game to assess participants knowledge and use the answers to promote discussion. Additionally, related recent studies will be presented and brainstorming efforts to reduce stigma will occur. Handouts of the presentation slides, and references of relevant articles will be provided to all attendees.

Presenters: Danielle Maack, Ph.D., and McCall Schruoff, B.A.

Dr. Maack is a licensed clinical psychologist at Delta Autumn Consulting in Oxford, MS who specializes in treatment of mood and anxiety disorders. She is the current president of the Mississippi Psychological Association and self-proclaimed grassroots advocate for the promotion of mental health in Mississippi. Dr. Maack completed her PhD at the University of Wyoming with both internship and postdoctoral training at the University of Mississippi Medical Center.

McCall Schruoff is a post-baccalaureate Psychological Assistant at Delta Autumn Consulting. She has been involved in presentations related to different stigmatized groups (bariatric surgery patients-weight) and is supervised under Dr. Maack. She will be starting a clinical Ph.D. program in Fall 2022 at the University of Mississippi.

Wednesday, September 28, 2022
2:45 PM – 4:45 PM
CE Workshop III (2.0 CE hours)
Separate Registration Required

Challenges and Triumphs: Lessons from Affirming Therapy with College-age LGBTQ+ Mississippians

This will be a presentation that consists of a panel with Q&A. The current landscape for LGBTQ+ Mississippians is one of increased acceptance by the general public coupled with continued discrimination and stigma from individual and institutional sources. College-Age LGBTQ+ Mississippians often enter a world where they have greater opportunity to explore their identity while also hearing significant negative rhetoric from multiple sources. This panel seeks to explore the recent experience of licensed clinicians and doctoral trainees working with LGBTQ+ individuals. Challenges and successes in these experiences will be discussed, as well as concrete ways of providing affirming experiences and resources for LGBTQ+ individuals. Additional focus on training and supervision of affirming therapy will also be discussed from both the supervisor and trainee perspective.

Learning Objectives:

1. To be able to identify challenges that are commonly faced by LGBTQ+ individuals
2. To be able to discuss several challenges that may emerge when working with LGBTQ+ clients
3. To be able to describe affirming therapy and how it may be applied in their practice

Presenters: Ty Stafford, Ph.D., Ashley Pate, M.S., Deepali Dhruve, M.S., Emily Stafford, Ph.D., Rachel-Clair Franklin, M.S., Michael Nadorff, Ph.D.

Dr. Ty Stafford is a licensed psychologist and an assistant clinical professor of psychology at Mississippi State University. He is also the current and founding director of the Mississippi State University Student Counseling Services Psychology Internship, which he shepherded to APA-Accreditation, on contingency in 2020. He has worked primarily in college counseling settings for the past 10 years, specializing in supervision, LGBTQ+ concerns, and trauma.

Ashley Pate, M.S. is a doctoral student in the clinical psychology program at Mississippi State University. Her research focus is on examining risk and resiliency for suicidal thoughts and behaviors sexual and gender minorities. Much of her clinical work has focused on helping LGBTQ clients navigating sexual orientation, gender identity, and mental health concerns.

Deepali M. Dhruve, M.S. is a doctoral student in the clinical psychology program at Mississippi State University. Her research focuses on the prevention of violence and aggression. She has also conducted research focused on sleep in sexual and gender minorities. Deepali has worked with several LGBTQ clients to address sexual orientation, traumatic experiences, and mental health concerns.

Dr. Emily Stafford is a licensed professional counselor supervisor (LPC-S) and assistant clinical professor at Mississippi State University. She serves as Director for the Psychology Training Clinic within the Clinical Psychology Ph.D. program. She has worked in a clinical environment for over 10 years. Her work as Director of the Psychology Clinic brings low-cost psychological services to people across the state of Mississippi. She currently serves on several grants aimed to decrease youth suicide across the state, particularly among gender minorities.

Ms. Rachel-Clair Franklin is a licensed professional counselor supervisor (LPC-S) having achieved her master's degree in clinical mental health counseling from Mississippi State University in 2011. She also holds a master's degree in public health from Mississippi University for Women. She currently serves as the licensed training and response clinician on the Garrett Lee Smith Grant, aimed at decreasing youth suicide in the state of Mississippi.

Dr. Nadorff is a licensed psychologist who has clinical and research experience with individuals who identify as LGBTQ+. He has mentored Ms. Pate on her research examining the association between sexual and gender orientation and suicidality and regularly supervises cases of LGBTQ+ clients in our clinic.

Thursday, September 29, 2022
8:30 AM – 10:15 AM
General Session (1.5 CE hours)

Transforming Stigma® into Strength

During the next year, one in five people will experience a mental health challenge, and 1.5 million people will attempt to die by suicide. The stigma surrounding mental health is an enormous barrier to people seeking treatment and getting the help they need. And here's a proven solution: Transforming Stigma®. This high-energy keynote presentation performs double duty as an important educational experience and as entertainment for your audience. You've got an important decision to make.

Learning Objectives:

1. To be able to differentiate self-care from escape activities
2. To be able to identify strategies for practicing self-care to diminish feelings of shame related to mental health challenges
3. To be able to determine how to engage in helpful conversations on the subject of mental health
4. To discover how to overcome the consequences of not addressing mental health
5. To be able to empower people who

Presenter: Mike Veny, Certified Corporate Wellness Specialist® and Best-Selling Author

Thursday, September 29, 2022
10:35 AM – 11:35 AM
Concurrent Session I A

Mississippi College Student Mental Health During the Pandemic: Rates of Mental Health Concerns, Service Utilization, and the Future Role of Telemental Health

Presenter: Nicholas McAfee, Ph.D.

Nick McAfee, PhD is a licensed psychologist and assistant professor at the University of Mississippi Medical Center in the Department of Psychiatry and Human Behavior. He serves as the Co-Director of the UMMC Student Counseling and Wellness Center and the Director of Mental Health for UMMC's TEAM clinic. His clinical and research interests include brief intervention for substance use, college student wellbeing, and LGBTQ+ mental health.

Thursday, September 29, 2022
10:35 AM – 11:35 AM
Concurrent Session I B

SHIFT: From Drug War to Drug Health

This presentation will review the history of drug use in human cultures, with an emphasis on how punitive policies over the last century have had untended, harmful outcomes. The presentation will explore current overdose, drug use, and incarceration trends illustrating the damage of these punitive policies. The presentation will also explore shifting away from a criminal justice response and moving toward harm reduction responses to drugs and drug use.

Presenters: Christina Dent & Angela Mallette, CPSS

Christina Dent is the Founder and President of End It For Good, a MS-based nonprofit that invites people to consider alternatives to our criminal justice approach to drugs and drug use. Christina supported a criminal justice approach to drugs for most of her life, until she became a foster parent and saw it negatively affecting children and families. She began a multi-year journey to understand how we could reduce harm crime, overdose, and unnecessary incarceration across our communities.

Christina's expertise is presenting how a health-centered approach to drugs could transform our society by saving lives and decreasing harm from drugs. She writes and speaks on behalf of End It For Good to audiences from judges to pastors, law enforcement officers to doctors, mayors to university professors, therapists to people directly impacted by substance use and incarceration.

Angela Mallette is the Outreach Director for End It For Good, and the Founder of the Mississippi Harm Reduction Initiative. She is also a subject matter expert for the Opioid Response Network through the Substance Abuse and Mental Health Administration.

She is a graduate of the University of Mississippi with a Bachelor's in Civil Engineering. Angela serves as a State Leader for the national Recovery Advocacy Project and acts as liaison to Recovery Community Organizations statewide. She was also named a Mississippi 2018 Champion in Recovery.

Angela is a graduate of the 20th Judicial District Drug Court and a person in long-term recovery. She found recovery from alcohol and drugs and has since used that experience to further conversation about addiction across the state of Mississippi. Angela lives with her daughter in Ocean Springs, MS.

Thursday, September 29, 2022
11:45 AM – 1:10 PM
Luncheon Session (1.0 CE hour)

Psychologists as Change Agents: State Associations as Leadership Laboratories

Psychologists have unique qualifications and skills to address the challenges facing society, from preventing gun violence, to achieving health equity. A recent president of the American Psychological Association, Dr. Kelly will address the leadership skills necessary to have a societal impact, with particular attention to the role of the state psychological associations in developing and nurturing leaders.

Presenter: Jennifer F. Kelly, PhD, ABPP

Dr. Kelly currently serves as the President of the American Psychological Association. A Licensed Psychologist she is Board Certified in Clinical Health Psychology. She is the Director of the Atlanta Center for Behavioral Medicine in Atlanta, GA. Dr. Kelly has expertise in treating disorders that involve the relationship between physical and emotional conditions with a specialty in pain management. In 2018, Dr. Kelly served as Co-Chair of the newly formed Advocacy Coordinating Committee of the American Psychological Association Services, Inc. A past president of the Georgia Psychological Association, she has served as the Federal Advocacy Coordinator for 23 years. She is a recipient of APA's State Leadership Award, Karl F. Heiser Advocacy Award, Legislative Award by the Georgia Psychological Association, and the APA Practice Organization's Federal Advocacy Award.

Thursday, September 29, 2022
1:15 PM – 2:15 PM
Concurrent Session II A

Open Board Meeting

Thursday, September 29, 2022
1:15 PM – 2:15 PM
Concurrent Session II B

Data Blitz

Thursday, September 29, 2022
2:35 PM – 3:40 PM
Concurrent Session III A (1.0 CE hour)

The Interteaching Approach to Course Design

Interteaching is an active learning approach to course design that provides substantial opportunities for personal and engaging peer-to-peer and student-to-instructor interactions. A recent implementation of interteaching in an undergraduate psychology course revealed how it can support student education and community-building via frequent positive interactions within groups, responsive teaching by the instructor, and frequent assessment of knowledge. This presentation will review the evidence base for the approach, discuss the aspects of implementation, and provide first-hand experience from an instructor who implemented interteaching in larger class ($n \approx 110$).

While the research is in its early stages, there is some evidence that interteaching produces better outcomes relative to traditionally-designed lecture-based courses. Despite some variation, interteaching generally includes A) the students answering questions on a study guide before coming to class, B) small-group discussions about the study guides, C) completion of a discussion record where students provide feedback about the discussions and identify lingering questions about difficult topics, D) a clarifying lecture covering the topics identified as difficult in the discussion records, and E) frequent assessment.

During group discussions, students rely on each other's active involvement to learn the material. While students are in their groups, the instructor walks around the classroom answering student questions. When no questions are being asked, the instructor stops and asks questions to groups such as "What question has been the most interesting/difficult so far?" or "Could you share your response to #3?" These conversations move learning beyond the guide itself as the instructor asks probing questions, gives examples, and connects the content to the wider field. The clarifying lecture's focus on student-identified, difficult topics provides evidence of the instructor's ongoing concern for the students learning. When preparing the clarifying lecture, high-quality student responses are included, with names attached, to promote an environment focused on praise, recognition, and high-quality effort. In sum, the interteaching approach can improve student learning and build the classroom community by supporting the dynamic, interactive pursuit of shared goals.

Learning Objectives:

1. To be able to describe the interteaching approach to course design
2. To be able to discuss the quality of evidence supporting the interteaching approach
3. To be able to analyze and problem solve around the potential challenges of implementing interteaching

Presenter: Austen Anderson, Ph.D.

Dr. Anderson is a licensed psychologist in the state of Mississippi having received a Ph.D. in Counseling Psychology at the University of Miami. While a graduate student, Dr. Anderson was selected as a teaching fellow to be the lead instructor for two semesters of the undergraduate course lifespan development. At the University of Southern Mississippi Dr. Anderson has taught two undergraduate courses (Counseling Theories and Practice; Workshop on Counseling Procedures) and a graduate level practicum and Human Development course. Throughout his teaching career, Dr. Anderson has integrated an active learning approach to his classrooms, focusing on student education via engagement, discussion, and problem solving. Dr. Anderson reviewed the literature on the interteaching approach to course design and implemented the approach in the Counseling Theories and Practice course in Spring 2022. Dr. Anderson would like to share the evidence supporting the interteaching approach, as well as describe the application of the approach, and how it could be implemented in other psychology related courses.

Thursday, September 29, 2022
2:35 PM – 3:40 PM
Concurrent Session III B (1.0 CE hour)

Opportunities and Pitfalls in Private Practice: The Impact of Mental Health Stigma

The overall purpose of this presentation is to provide an overview of stigma related concerns in the private practice setting and discuss (with audience participation) efforts for advocacy and other means of positive change. This panel of psychologists, representing different specialty areas across Mississippi, will present and discuss the current environment of private practice: the good, the not so good, and in line with the convention's focus, the impact of stigma. Working in private practice can be very daunting as well as fulfilling. From navigating the insurance industry to combating stigma of mental health treatment, this panel will discuss experiences from working in various private practice settings, have audience Q&A and brainstorm potential next steps for clinicians in private practice to impact stigma.

Learning Objectives:

1. To be able to describe the different aspects of stigma in the private practice setting.
2. To be able to discuss impact of current events on the mental health field.
3. To be able to compile ideas for combatting stigma in clinical practice.

Presenters: Danielle Maack, Ph.D., Joshua Fulwiler, Ph.D., B. Heath Gordon, Ph.D. ABPP, Kathryn Waggoner, PsyD. ABPP

Dr. Maack is a licensed clinical psychologist at Delta Autumn Consulting in Oxford, MS who specializes in treatment of mood and anxiety disorders. She has been the owner and lead psychologist at Delta Autumn since 2011. Dr. Maack completed her PhD at the University of Wyoming with both internship and postdoctoral training at the University of Mississippi Medical Center.

All presenters hold doctoral degrees in psychology and are the owners/operators of private practices in Mississippi.

Thursday, September 29, 2022
3:50 PM – 4:50 PM
General Session (1.0 CE hour)

Lessons Learned Integrating Behavioral Healthcare into Community Settings to Increase Access to Care

As many attendees may be aware, all but two counties in Mississippi are federally-defined Mental Health Professional Shortage Areas. Project ACCESS is a federally funded training grant that aims to integrate behavioral health services into new locations to address the shortage of providers. In August 2021 five graduate trainees were placed in the field to provide free behavioral health services to underserved families under the supervision of the presenters. We have been able to integrate into a pediatric practice, a child advocacy center, and a juvenile detention center. We will present information about what worked well and what didn't, and also talk about the clients served through this project (e.g., some information about demographics, clinical needs, case examples). The overarching purpose of the presentation is to detail the efforts to work with a range of staff from various professional backgrounds, communicate with site leadership, solve challenges, and determine the best way to expand access to care that is needed in the community. We hope to start a conversation about integrated behavioral health care that will be useful for psychologists working in a range of settings all over the state.

Learning Objectives:

1. To be able to describe reasons for the difficulty in accessing behavioral healthcare for many families in MS
2. To be able to list challenges that can be encountered integrating behavioral healthcare into new settings
3. To be able to explain strategies to overcome these challenges

Presenters: Nora Charles, Ph.D., Kristy McRaney, Ph.D., Kimberly Hogan, Ph.D.

Dr. Nora Charles is the DCT of the USM Clinical Psychology PhD program and a licensed psychologist, teaches undergraduate and graduate courses in psychology at USM (since 2015), published over 35 articles on mental health problems and services in peer-reviewed journals, has previously led CE-granting presentations and professional workshops for both psychologists and other disciplines.

Dr. Kristy McRaney is the director of the USM Center for Behavioral Health and a licensed psychologist, teaches graduate courses in psychology at USM (since 2020), has published peer-reviewed research in psychology.

Dr. Kimberly Hogan is a licensed social worker (LMSW) and Assistant Professor in USM's School of Social Work, teaches undergraduate and graduate courses in social work at USM (since 2021), conducts and publishes research.

Thursday, September 29, 2022
5:00 PM – 5:45 PM
Poster Session

Friday, September 30, 2022

9:05 AM – 10:05 AM

Concurrent Session IV A

Disability Evaluations: Bolster your Practice and Improve Your Success

This panel discussion will review the vital role psychologists play in providing consultative examinations for disability claimants. If you've ever thought of conducting consultative examinations for disability or if you already conduct CEs, this panel discussion will address questions about the process. The panel will also review ways to improve consultative examinations for a better-quality report.

Presenters: Amanda Varner, Ph.D., Samandra Murphy, Angela Herzog, Ph.D., Lisa Yazdani, Ph.D.

Amanda Varner has been with the Disability Determination Services for 21 years. She has served in the role of Medical/Professional Relations Officer for the last 5 years. Her main job duty is to recruit new providers for the disability program and to work with existing Consultative Exam Providers to ensure quality reports.

Friday, September 30, 2022

9:05 AM – 10:05 AM

Concurrent Session IV B

On a Farm: A Screening of Edward's Story

Farm stress is a serious issue that continues to be overlooked in the United States. Farmers experience everyday stressors as well as stressors that are unique to farming, such as changing weather patterns, labor shortages, succession planning, and fluctuating markets. The Mississippi State University Preventing Opioid Misuse In the Southeast: PROMISE Initiative Team worked with the MSU Television Center to create a film series focused on farm stress. The four-part film series follows the stories of four different farmers in the state of Mississippi. Psychologists may not be aware of the sources of mental health challenges facing farmers. To increase understanding of these connections, participants will watch a 13-minute mini documentary of a farmer and agricultural economist discussing farm stress. After the screening, presenters will guide participants through an interactive discussion to help participants' gain a deeper understanding of the impacts of farm stress and the importance of recognizing farmers' unique needs to improve their clinical outcomes.

Learning Objectives:

1. To be able to describe farmers' unique stressors and challenges
2. To be able to explain the impact of this stress on the lives and mental health of farmers
3. To be able to discuss ways psychologists can most effectively work with farmers on their unique challenges

Presenter: Michael Nadorff, Ph.D.

Dr. Nadorff is a licensed psychologist who has worked in rural areas throughout his graduate and professional career. He has worked on several projects in conjunction with MSU Extension designed to help the mental health of farmers throughout the state, and he was an interviewed expert on one of MSU Extension's videos on farm stress. He is a co-PI on the MSU PROMISE grant and directs a local Drug Free Communities grant.

Friday, September 30, 2022
10:15 AM – 12:15 PM
Closing Session (2.0 CE hours)

Cross-Referrals between Psychologists and Professional Clergy: Practical and Ethical Issues

The purpose of the symposium is to educate psychologists regarding factors that influence cross-referral decisions made between professional clergy and psychologists. The goals are 1) to improve psychologists' abilities to make informed decisions regarding whether to make or accept a referral involving a clergy member, 2) to learn to address factors that make such referrals either more or less useful to the client, and 3) to consider ethical issues that arise in taking such cases (e.g., competence, confidentiality, multiple relationships).

Material will be covered through a series of brief presentations for each segment and then as structured Q/A time where panel members respond to questions from the host. If time permits, the host's questions may be supplemented by questions from the panel members to each other, and finally from audience members. A summary of points relevant to the symposium's objectives will be offered at the conclusion of the session.

The symposium is planned to include 4 segments, followed by a final 10-minute segment for a quick summary addressing learning objectives, answering remaining questions from the audience, and providing time for evaluations of the experience by attendees. The four segments will be divided into:

- 1) What factors influence referral decisions between professional clergy and mental health professionals? (15 minutes)
- 2) What kinds of clinical cases may benefit from involving a professional clergy who is either already known or unknown to the client? (15 minutes)
- 3) What ethical and practical issues arise for psychologists from these collaborations? (E.g., What competencies are relevant? What challenges to confidentiality may be involved? How are multiple relationships handled?) (20 minutes)
- 4) Summary, Q & A from audience, plus evaluation (10 minutes)

Learning Objectives:

1. To be able to discuss at least 3 factors that influence cross-referral decisions between professional clergy and psychologists.
2. To be able to identify at least 2 specific kinds of cases for when participating in a cross-referral with professional clergy may be useful to a client and when a psychologist may recommend that a client speak to their own pastor or spiritual leader versus a professional clergy member who is not part of the client's current world.
3. To be able to identify 3 common ethical challenges involved with cross referrals (i.e., competence, confidentiality, and multiple relationships) and will be able to develop strategies for making ethical decisions as they provide services to clients with spiritual/religious issue components.

Presenters: Kevin Armstrong, Ph.D., Joseph Currier, Ph.D., Albert Bisson, Th.M., M.A., Bev Smallwood, Ph.D., Neil Tullos, M.S., Lynwood Wheeler, Ph.D., Rev. Amy Roller

Dr. Armstrong is a clinical psychologist, Associate Professor, Graduate Coordinator, and core faculty member of the Mississippi State University Clinical Psychology training program where he teaches courses in Ethics/Professional Issues and supervises doctoral students in the Psychology Clinic. He completed his clinical residency at the UMMC/VA consortium site in Jackson, MS and his Ph.D. from Illinois Tech in 1992. He began his academic career at Western Michigan University, and then took a faculty spot at Mississippi State University in 1997 where he has been active in teaching, research, administration, and clinical work. This

panel's topic was inspired by noticing some of the challenges involved in collaborating with professional clergy when client issues include significant religious/spiritual content.

Joseph Currier, Ph.D. from the University of Memphis and was at the Memphis VA for his internship and a postdoc for polytrauma and returning veterans. Currently Full Professor & Licensed Psychologist, University of South Alabama. Serves as a PI on an interdisciplinary Templeton grant "Catalyzing a cultural shift toward integrating religious and spiritual competencies in mental health competencies in mental health through training and systems-level change". Joe has published extensively on issues related to spiritually integrated mental healthcare, working with military veterans and first responders, trauma, moral injury, and mental health service utilization.

Albert Bisson, Th.M. and M.A. from the Reformed Theological Seminary in Jackson, MS. Currently serves as an Instructor in the Philosophy and Religion Department at Mississippi State University and as an ordained pastor.

Bev Smallwood, Ph.D. from the University of Southern Mississippi – Psychologist at "The Hope Center" in Hattiesburg, MS. Author of, "This wasn't supposed to happen to me: 10 make-or-break choices when life steals your dreams and rocks your world." (2008), Thomas Nelson, Inc ISBN-13: 978-0785228110.

Neil Tullos, M.A. from New Orleans Baptist Theological Seminary – Currently pursuing a D.Ed.Min. degree and serving full time as Pastor at the Wiggins (MS) First Baptist Church. More than 20 years ministry experience.

Lynwood Wheeler earned his Ph.D. from the University of Southern Mississippi and has an ABPP credential. He works in the Hattiesburg Clinic as a practicing Psychologist. Dr. Wheeler is a fellow of the American Academy of Counseling Psychology and a member of the American Psychological Association, the Mississippi Psychological Association, the Christian Association of Psychological Studies, and the American Association of Christian Counselors. He has served on the executive council of Mississippi Psychological Association and was appointed by the governor of the state of Mississippi to serve on the Mississippi State Board of Psychology for a term of 5 years.

Amy Roller earned her M.Div., and she earned her pastors at the Oak Grove United Methodist Church. She has served full time as a pastor for 15 years total at three different Mississippi churches.

Friday, September 30, 2022
12:30 PM – 4:00 PM
CE Workshop IV (3.0 CE hours)
Separate Registration Required

COVID-19 Brain

This workshop will cover the typical neurological and psychological changes as a result of COVID19 infection. The workshop will review the relevant literature, discuss issues related to telehealth practice, ethics and performance validity testing as well as provide case descriptions from the primary authors' practice related to COVID19 and psychological functioning.

Learning Objectives:

1. To be able to describe the relevant literature on neuropsychological and psychological changes following COVID19
2. To be able to describe 1 ethical dilemma related to evaluation of individuals with COVID19 diagnosis
3. To be able to describe performance & symptom validity test utilization with COVID19 (neuro)psychological evaluation
4. To be able to describe telehealth exam procedures with individuals diagnosed with COVID19

Presenters: Brian Thomas, Psy.D., ABPP, Sierra Thomas, H.S., Michaela Patoilo, B.S., Heath Gordon, Ph.D., ABPP

Brian Thomas, PsyD, ABPP is a licensed psychologist and board certified in clinical neuropsychology. I am familiar with the current literature regarding neuropsychological and psychological assessment of patients that have had COVID. I routinely evaluate patients that have had COVID.

Sierra Thomas, H.S. has reviewed the literature on COVID and neuropsychological functioning.

Michaela Patoilo, B.S. is a graduate-level trainee in clinical neuropsychology. I am familiar with the neuropsychological evaluation of individuals who have previously had COVID. I also have experience leading workshops on psychology-based topics and have held dozens of Suicide Prevention trainings.

Heath Gordon, Ph.D., ABPP is board certified in clinical neuropsychology and am familiar with the current literature on the cognitive and psychological assessment of patients that had COVID. I evaluate patients that have had COVID.

Friday, September 30, 2022
12:30 PM – 4:00 PM
MBOP Session
Must submit separate application through the MBOP

Civil Commitment Workshop provided by MS Board of Psychology